

## Aligning Standards to *The First Years Matter*

Refer to the Evaluation Alignment Tool description on page 6 of *The First Years Matter* for an explanation of how you can use this color-coding tool to align to your state or district teacher evaluation standards. Some ACTs may align to more than one standard. Use your own expertise to align standards to ACTs. This is a sample using four standards that are used in many states.

**Pink** – Curriculum, Planning, and Assessment

**Blue** – Teaching All Students

**Green** – Family and Community Engagement

**Yellow** – Professional Culture

### August ACTs:

- ACT 1 Preparing to Be Mentored
- ACT 2 Getting to Know Your Mentor
- ACT 3 How Will You Contribute to Your School?
- ACT 4 Introducing the School and District
- ACT 5 Getting to Know the Students and Their Families
- ACT 6 Creating a Survival Packet
- ACT 7 Building a Mentoring Relationship
- ACT 8 The Importance of Lesson Planning
- ACT 9 Daily Lesson Plans for Student Success
- ACT 10 The First Days and Weeks of School

### September ACTs:

- ACT 1 Creating a Community of Learners in the Classroom
- ACT 2 Getting to Know the Students
- ACT 3 Creating a Classroom Profile
- ACT 4 Learning How Students Learn
- ACT 5 ACT 5 Establishing and Implementing Routines
- ACT 6 ACT 6 Rules, Rewards, and Consequences
- ACT 7 Learning School Procedures
- ACT 8 ACT 8 Classroom and Behavior Management Issues
- ACT 9 ACT 9 Looking at Student Work Together
- ACT 10 Communicating With Parents

### October ACTs:

- ACT 1 Organizing a Lesson Plan
- ACT 2 Questions About Planning
- ACT 3 Planning for Understanding
- ACT 4 Engaging Learners
- ACT 5 Pacing a Lesson
- ACT 6 Unit Planning
- ACT 7 Student Perspectives
- ACT 8 Classroom and Behavior Management Issues
- ACT 9 ACT 9 Looking at Student Work Together
- ACT 10 Communicating With Parents

November ACTs:

- ACT 1 How Are Students Assessed in the Classroom and District?
- ACT 2 Linking Lesson Plans to Assessment
- ACT 3 Product or Process?
- ACT 4 Formative and Summative Assessments
- ACT 5 Evidence and Documentation of Progress
- ACT 6 Communicating With Students
- ACT 7 ACT 7 Students Can Share Their Learning
- ACT 8 Classroom and Behavior Management Issues
- ACT 9 ACT 9 Looking at Student Work Together
- ACT 10 Communicating With Parents

December ACTs:

- ACT 1 Problem-Solving and Thinking
- ACT 2 Focus on Teaching Style
- ACT 3 Engage the Brain
- ACT 4 Revisiting Behavior Management
- ACT 5 Avoiding Common Problems and Keeping Students Interested
- ACT 6 Keeping ALL Students Engaged
- ACT 7 When Is It Time to Seek Additional Support?
- ACT 8 Classroom and Behavior Management Issues
- ACT 9 ACT 9 Looking at Student Work Together
- ACT 10 Communicating With Parents

January ACTs:

- ACT 1 Looking Back
- ACT 2 Moving Forward
- ACT 3 What Do I Believe?
- ACT 4 Self-Reflection
- ACT 5 Constructing a Sociogram
- ACT 6 Using Drawings to Gain Student Perspective
- ACT 7 Where Is Your Sense of Humor?
- ACT 8 Classroom and Behavior Management Issues
- ACT 9 ACT 9 Looking at Student Work Together
- ACT 10 Communicating With Parents

February ACTs:

- ACT 1 ACT 1 Using Varied Teaching Strategies
- ACT 2 How Much Time?
- ACT 3 Engaging Learners
- ACT 4 Student Choices to Enhance Learning
- ACT 5 Homework: Does It Work?
- ACT 6 Classroom and Behavior Management Issues
- ACT 7 ACT 7 Looking at Student Work Together
- ACT 8 Communicating With Parents

March ACTs:

- ACT 1 Ways to Receive Feedback
- ACT 2 Observation Options
- ACT 3 Preconference Conversation Is a Must
- ACT 4 Observation Feedback Form
- ACT 5 Preparing for a Principal Observation
- ACT 6 Classroom and Behavior Management Issues
- ACT 7 ACT 7 Looking at Student Work Together
- ACT 8 Communicating With Parents

April ACTs:

- ACT 1 Novice Teacher Goals
- ACT 2 Classroom and District Learning Standards
- ACT 3 ACT 3 Reducing Teacher Talking Time TTT
- ACT 4 Designing Relevant Lessons
- ACT 5 Observing a Student or Small Group
- ACT 6 Classroom and Behavior Management Issues
- ACT 7 ACT 7 Looking at Student Work Together
- ACT 8 Communicating With Parents

May ACTs:

- ACT 1 Assessing Your Progress
- ACT 2 Your Portfolio Assessment
- ACT 3 Measuring Student Progress
- ACT 4 Student Self-Assessment of Progress
- ACT 5 Assessing the Whole Student
- ACT 6 Classroom and Behavior Management Issues
- ACT 7 ACT 7 Looking at Student Work Together
- ACT 8 Communicating With Parents

June ACTs:

- ACT 1 Letter to Yourself
- ACT 2 Novice Teacher Letter to Mentor
- ACT 3 Novice Teacher Letter to Future First-Year Teachers
- ACT 4 Closing Procedures for the Classroom
- ACT 5 Novice Teacher Letter to Students
- ACT 6 Classroom and Behavior Management Issues
- ACT 7 Communicating With Parents
- ACT 8 Sharing the Professional Portfolio

July ACTs:

- ACT 1 What Have You Learned?
- ACT 2 Retreat With Other Novice Teachers